

B.Ed. Two Year Course

Practical Work Pattern for B.Ed. II Year: E-703 & E-704

E-703 PC6: School Internship

Marks- 200

In the second year, there shall be a **minimum of 16 weeks** of intensive engagement with the school in the form of school Internship. For this, the student-teacher will go for ‘School Placement’, during which their role in the school is something like an apprentice and they shall work as regular teacher and participate in all the school activities including planning, teaching and assessment, interacting with school-teachers, & children to understand the school in totality its philosophy & aims, organisation & management, the life of a teacher, the needs of the physical, mental and emotional development of children. They will be engaged in school functioning in all its aspects in consultation with the school-mentor, like: Participating in various ‘out-of-class room’ activities in school. School -Internship shall be designed to lead to the development of ‘Teaching Competence of a professional, teacher dispositions and sensitivity.

Final presentation:

- **The Journal (A Diary)-** Containing day-to-day report about different activities, like-teaching, events etc. (The Journal of 50 marks)
- **The Portfolio-** Containing evidences(proof)of different activities & events in the form of different photographs, photocopies, etc. (The Portfolio of 50 marks)
- **The Project Report-** Containing the data, analysis and interpretation based on Action Research conducted by him/her. (The Project Report of 50 marks)
- **Presentation of Teaching through PPT/OHP-** On any one topic of school subject. These four things will be included in the evaluation of school-Internship. (Presentation of Teaching through PPT/OHP on any topic of School Subject of 50 marks.)

E-704 Viva-voce Examination based on EPC (Experiences for Enhancing Professional Capacities)

Marks- 100

- **EPC 4: Understanding of ICT.**
- **EPC 5: Scouting and Guiding**
- **EPC 6: Working with Community.**
- **Task and Assignments that run through all the courses CC 5-8&PC3-4 (Viva).**

EPC 4: Understanding of ICT.

- Use of radio and audio media in script writing, Story Telling, etc
- Use of TV& Video in education.
- Use of available software or CDs with LCD projection for subject learning interaction.

- Functional knowledge of operating computers-word processing, power point, excel, etc
- Developing PPT slide show for classroom use.
- Generating demonstrations using computer software.

EPC 5: Scouting and Guiding

- First-Aid against fracture, snake bite poison, electric current, etc
- Using safety-measures against fire, chemicals, electrical equipment etc
- Using compass & maps
- Using different types of knots
- Constructing a bridge, etc.
- Different types of physical exercise, etc.

EPC 6: Working with Community.

- To educate the dropouts & Adults (Literate India)
- To educate the people of slum areas to take the nutritious diet. (Quit Mal Nutritious)
- To make the people learn the importance of small family norm
- (Chota Pariwar Sukhi Pariwar)
- To make the people learn the importance of the girls-child & its education for the Family and the society (Beti Bachao Beti Padhao)
- To motivate the people to grow more plants (Green India)
- To motivate the people to keep the city and public places clean (clean India)
- To motivate the people to save river and ponds (Clean Water).
- **Task and Assignments - all the courses CC 5-8 .**

1st Assignment

CC5: Creating an Inclusive School:

Assignments (any one):

- Preparing a Case -Study of an abnormal/deviant child/Delinquent child (**sample attached with college web portal**)
- visit to an Inclusive school and prepare a report
- Design and evaluate an Inclusive education programme(**sample attached with college web portal**)
- Draft a counselling program for special need child in secondary school.
- Prepare a report of recent development done in the field of inclusive education
- Prepare a research proposal related to differently abled learner problem
- A study of NGO prompting Inclusive education.

2nd Assignment

CC6: Gender, School and Society:

Assignments (any one):

- Preparing analytical report on portrayal of women in print and electronic media
- Analysis of textual material from the perspective of gender bias and stereotype.
- Field visit to school, to observe the schooling processes from a gender perspective.
- **Critical analysis of any them of the course content in about eight to ten pages. (sample attached with college web portal)**

3rd Assignment

CC7: Knowledge, Language &Curriculum:

Assignments (any one):

- Analysis of social myths in the light of scientific values and culture.
- Critical Analysis of the existing curriculum at secondary level.
- A comparative study of two syllabus-State Government /CBSE/ICSE
- **Critical analysis on any theme of the course content in about 8 to 10 pages. (sample attached with college web portal)**

4th Assignment

CC8: Work Education, Gandhiji's Nai Talim and Community:

Assignments (any one):

- Analysis of National Curriculum Framework (2005) in relation to Nai Talim
- Analysis of NCFTE (2010) in relation to Nai Talim.
- Analysis of RTE (2009) in relation to Nai Talim.
- **Critical analysis on any theme of the course containing about 8 to 10 pages (sample attached with college web portal)**